

H5 Avian Influenza – Years 1 and 2



Lesson Plan

Learning Intentions

We are learning how to help keep birds and other wildlife safe and healthy.

Success Criteria

We will be successful when we can...

- ...explain what H5 avian influenza is.
- ... say what to do to help keep birds and wildlife safe.

Australian Curriculum Links

Learning Area
Science
Biological Science

Content Descriptions

AC9SIU01 Identify the basic needs of plants and animals, including birds.

AC9S2U01 Describe how living things grow, change and have basic needs met in their habitats.

Science as a human endeavour

Students recognise that people use science to help care for animals and the environment.

Science Inquiry

Students:

- Ask questions about animals.
- Make observations from pictures and information.
- Share ideas about how to keep wildlife safe.
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Cross-Curriculum Priorities

Sustainability



H5 Avian Influenza

H5 avian influenza is a sickness that can make some birds sick. It can spread from one bird to another.

People who care for wildlife watch birds closely. They help keep birds safe and healthy.

You can help too. Do not touch a sick or dead bird. Tell an adult straight away.

Keep pets away from wild birds. Give them clean food and water.



Wash your hands after being outside or near animals. If you see a sick or dead bird, remember:

Avoid

Do not touch the bird.

Record

Ask an adult to take a photo and write down where the bird was found.

Report

Ask an adult to call the Animal Disease Hotline on **1800 675 888**.

When we **Avoid, Record and Report**, we help keep wildlife safe.



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Tuning In

Display photos of:

- Ducks
- Birds
- Backyard chickens

Discuss:

- What do these animals have in common?
- Why are birds important?
- How do we help animals stay healthy?

Introduce:

"Today we're learning about how people help keep birds healthy and safe."

Show the HZAA Community Biosecurity webpage and explain that it provides trusted information to help protect Tasmania's wildlife - <https://www.hzaa.com.au/conservation/community-biosecurity/>

Modelling - I do

Introduce the new vocabulary:

Avoid: Stay away and do not touch a sick or dead animal.

Record: Write down or take a photo of what you see.

Report: Tell a person or organisation that can help.

Distribute the text and read using your chosen strategy.

Pause during reading to discuss:

- What is H5 avian influenza?
- Who helps keep wildlife safe?
- What should we do if we see a sick bird?



Guided Practice - We do

Check for understanding by answering quiz questions

What is H5 avian influenza?

- A. A type of bird food
- B. A sickness that can make some birds sick
- C. A bird nest

What should you do if you see a sick or dead wild bird?

- A. Pick it up
- B. Take it home
- C. Avoid it

In the "Avoid, Record, Report" process, what does "Report" mean?

- A. Tell an adult so they can call the Animal Disease Hotline.
- B. Tell a friend
- C. Draw a picture of it.

Independent Practice - You do

Wildlife Safety Poster

Use the provided template to design an eye-catching poster that teaches your family how to help keep wildlife safe from Avian Influenza.

Adjustments: Use one of the two templates provided.

Make sure your poster answers these questions:

- What should you do if you see a sick bird in your local park?
- Who do you report sick or dead birds to?
- How can we help protect wildlife and our pets from diseases?

Use pictures, headings and short facts to share important information.

Include:

Avoid

Don't touch sick or dead animals.

Record

Ask an adult to take a photo and note the location.

Report

Animal Disease Hotline: **1800 675 888**



Plenary

Share your poster with a friend and explain to them what they should do if they find sick or injured wildlife.

Key Message:

We are prepared for Avian Influenza in Tasmania.

All you need to do to stay safe is...

Avoid

Record

Report – 1800 675 888

For further information:

Australian Government - <https://www.agriculture.gov.au/campaigns/birdflu>

Department of Natural Resources and Environment Tasmania - <https://nre.tas.gov.au/biosecurity-tasmania/animal-biosecurity/animal-health/poultry-and-pigeons/bird-flu>

Behind the News – Video - <https://www.abc.net.au/btn/classroom/bird-flu/106937876>



Avoid

Record

Report



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