

# H5 Avian Influenza

## Be Safe with Sick Birds – Prep

### Lesson Plan

#### Learning Intentions

We are learning how to help keep birds safe.

#### Success Criteria

- We will be successful when we can...
- ...explain what to do if we see a sick bird.
  - ... share one way we can keep our wildlife safe.

| Australian Curriculum Links   |                                                                                                                                                                                                                       |
|-------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Area                 | Content Descriptions                                                                                                                                                                                                  |
| Science<br>Biological Science | <b>AC9SIU01</b> Identify the basic needs of plants and animals, including birds.                                                                                                                                      |
|                               | <b>AC9S2U01</b> Describe how living things grow, change and have basic needs met in their habitats.                                                                                                                   |
| Science as a human endeavour  | Students recognise that people use science to help care for animals and the environment.                                                                                                                              |
|                               | Science Inquiry                                                                                                                                                                                                       |
| Cross-Curriculum Priorities   | Students: <ul style="list-style-type: none"><li>• Ask questions about animals.</li><li>• Make observations from pictures and information.</li><li>• Share ideas about how to keep wildlife safe.</li><li>• </li></ul> |
|                               | Sustainability                                                                                                                                                                                                        |



## Be Safe with Sick Birds

Birds need food and water

Birds need safe places to live.

Birds can get sick.



Avoid sick birds.

Record sick birds.

Report sick birds.



When we avoid, record and report, we keep wildlife safe.



## Lesson Plan

### Tuning In

Display photos of:

- Ducks
- Birds
- Backyard chickens

Discuss:

- What do these animals have in common?
- Why are birds important?
- How do we help animals stay healthy?

Introduce:

"Today we're learning about how people help keep birds healthy and safe."

Show the HZAA Community Biosecurity webpage and explain that it provides trusted information to help protect Tasmania's wildlife - <https://www.hzaa.com.au/conservation/community-biosecurity/>

### Modelling - I do

Introduce the new vocabulary:

**Avoid:** Stay away and do not touch a sick or dead animal.

**Record:** Write down or take a photo of what you see.

**Report:** Tell a person or organisation that can help.

Distribute the text and read using your chosen strategy.

Pause during reading to discuss:

- What is H5 avian influenza?
- Who helps keep wildlife safe?
- What should we do if we see a sick bird?



## Guided Practice - We do

Check for understanding by answering quiz questions

**What should you do if you see a dead bird?**

A. Yes

A. Avoid it

B. No

B. Pick it up

**Should our parents call to report sick birds?**

## Independent Practice - You do

### How to Be Safe with Sick Birds

Use the provided template to design an eye-catching poster that teaches your family how to keep safe with sick birds.

Include the steps, avoid, record, report.

## Plenary

Share your poster with a friend and explain to them what they should do if they find sick or injured birds.

### Key Message: .

*All you need to do to stay safe is...*

*Avoid*

*Record*

*Report – 1800 675 888*

## For further information:

Australian Government - <https://www.agriculture.gov.au/campaigns/birdflu>

Department of Natural Resources and Environment Tasmania - <https://nre.tas.gov.au/biosecurity-tasmania/animal-biosecurity/animal-health/poultry-and-pigeons/bird-flu>

Behind the News – Video - <https://www.abc.net.au/btn/classroom/bird-flu/106937876>



# How to Be Safe with Sick Birds



Animal Disease Hotline:  
1800 675 888

